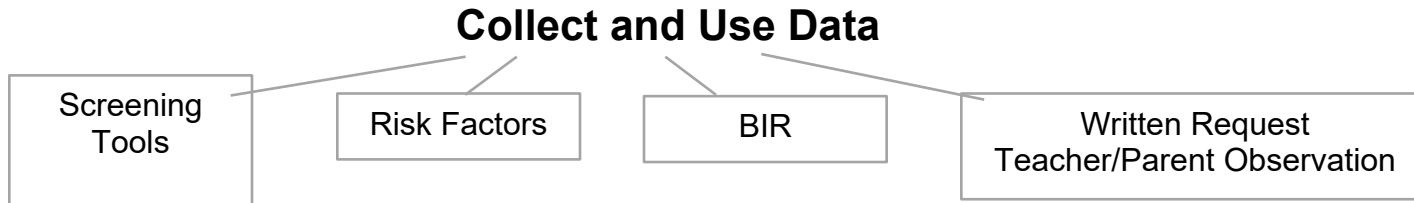


# Tier II Problem-Solving Process: Intervention Practices

## Step 1



**Analyze Data to Define the who, what where when, why of the Behavior**  
 Reflect on Tier I Implementation  
 Consider the function of the behavior, lagging skills

## Step 2

<b>Select Evidence-Based Intervention Strategy</b>		
Intervention options are pre-determined and selected based on evidence of effectiveness. Team determines whether to implement a scripted intervention or plan an intervention based on the situation.		
<b>1: Intensified Tier 1 Practices</b> Tier 1 PBIS practices (pre-corrections, opportunities to respond, behavior specific praise, feedback, problems solving, self-management), personalized social stories  *Intensify through increased frequency, opportunities to practice /respond/ receive feedback.	<b>2: Targeted Social Skills Group</b> Targeted small group instruction. May use existing social skills curriculum.  *Intensify through increased frequency, opportunities to practice /respond/ receive feedback.	<b>3: <u>Peer mediated intervention</u></b> Peers serve as role models to teach / reinforce targeted social / behavioral outcomes.  <b>4: <u>Family Focused Supports</u></b> Connecting families to PBIS matrix, practices, community resources

## Step 3

**Plan for implementation/ progress monitoring: Identify who, what, where, when**

## Step 4

**Implement Intervention & Monitor Progress**

## Step 5

**Review ongoing progress monitoring data, adjust intervention as indicated by data**